MAP YOUR DISPLAY BOARD

RULES FIRST. EVIDENCE CENTERED. EASY TO FOLLOW.

SCIENTIST _____ PROJECT _____

CHECK THE FAIR DIRECTIONS BEFORE YOU BUILD

Required sections, board size, names, photos, forms and display materials can vary. School rules replace this suggested layout.

A SIMPLE 3-PANEL READING PATH

Read top to bottom, then left to right

BEGIN THE STORY

QUESTION

What did the child investigate?

BACKGROUND

What ideas or sources helped?

HYPOTHESIS

What result was expected, and why?

SHOW THE INVESTIGATION

SHORT, SPECIFIC PROJECT TITLE

MATERIALS

List only what was used.

PROCEDURE

Number the important steps.

DATA AND GRAPHS

Make the strongest table, graph or labeled photo the visual center. Include units, trial labels and a clear caption.

EXPLAIN THE EVIDENCE

RESULTS

What pattern did the trials show?

CONCLUSION

Answer the question with evidence.

SOURCES

Credit ideas, images and data.

MAKE THE EVIDENCE THE EASIEST THING TO FIND

The title names the project. The graph or results table should quickly show what happened. The conclusion explains what it means.

PLANNING NOTES

Title idea _____

Strongest visual evidence _____

FINAL BOARD CHECKLIST

ACCURATE. READABLE. THE CHILD CAN EXPLAIN IT.

SCIENTIST _____ **FAIR DATE** _____

CONTENT CHECK

- ☐ The title says what the project tested.
- ☐ The question and hypothesis match the investigation.
- ☐ The variables or fair-test choices are clear.
- ☐ Materials and procedure match what was actually done.
- ☐ Results include units, trial labels and honest data.
- ☐ A table, graph or labeled image shows key evidence.
- ☐ The conclusion answers the question with evidence.
- ☐ Sources, image credits and required forms are included.

READABILITY AND LAYOUT CHECK

- ☐ Sections follow a clear reading order.
- ☐ Body text can be read from a few feet away.
- ☐ Headings, labels and units are easy to find.
- ☐ Colors have strong contrast and do not distract.
- ☐ Every graph, table and photo has a caption.
- ☐ Spelling, numbers and labels were proofread.

OWNERSHIP, SAFETY AND FAIR RULES

- ☐ The child can explain every sentence and visual.
- ☐ Adult help did not replace the child's thinking.
- ☐ Names, photos and personal details follow fair rules.
- ☐ No live material, food, liquid or equipment is displayed without approval.
- ☐ The board fits the required size and format.
- ☐ The final board matches the school checklist.

PRACTICE THE 30-SECOND EXPLANATION

My question was _____. I changed _____ and measured _____. The strongest evidence was _____. I concluded _____.